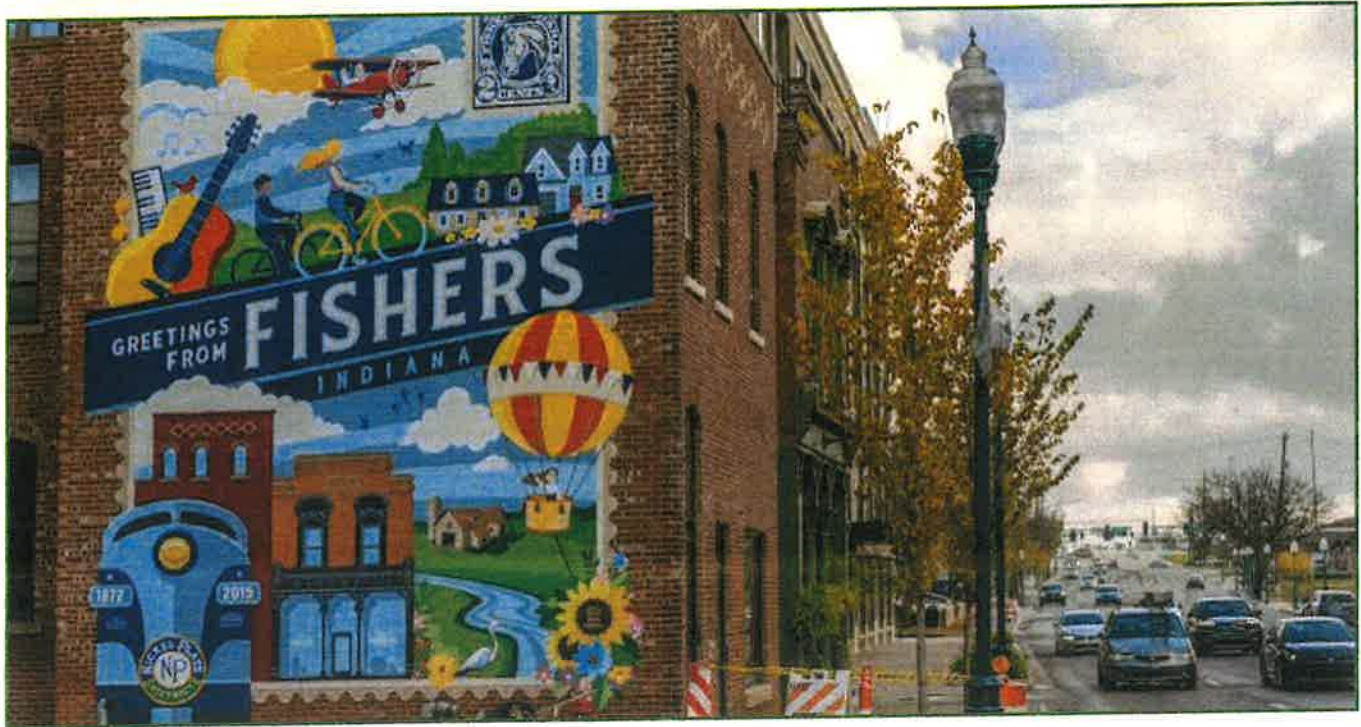




HUDHUD HAPPENINGS

Eman School Times



| Featured Story

Student Council

After taking a break from Student Council last year, Eman Schools is bringing it back for the 2026–2027 school year!

During the previous school year, instead of having a Student Council, groups of students were selected to serve on committees throughout the year for events such as assemblies, Spirit Week, and Dave's Hot Chicken handouts. Students had mixed feelings about this new approach.

Some liked it, because it took away the pressure of committing to Student Council for the entire year. Others, however, missed having a long-term, leadership-focused opportunity for students.

Now, the Student Council is back! After submitting an interest form and passing a background and GPA check, selected students moved on to the next stage of the process: creating a campaign video. These videos were played for all high school students during lunch, allowing everyone to learn more about the candidates before voting.

After students cast their votes, the new council members were announced on September 8th after salah.

Congratulations to these Student Council representatives 2026–2027!

– Report by Shifa H.

| Bulletin Board

Upcoming Events



Events: Quarter 1 Assembly

Fall Festival October 25

Freshmen representatives:

- Sarah Usmani
- Hamza Farooq

Sophomore representatives:

- Khadijah Ezzein
- Abdelhamid Batal
- Abdulrahman Abdelwahab

Junior representatives:

- Reef Abdelhafez (President)
- Hisham Alsalah
- Sara Albared
- Diala Eleida

Senior Representatives:

- Aydah Ouldoughi (Treasurer)
- Abdullah Safia (Vice President)



3RD GRADE ART & ACTIVITIES



For a third grader at Eman, school is a lot busier than one might think! We visited the 3rd grade classes to get to know about their day-to-day schedule.

For Ms. Gibson's class, most of their classes occur inside the 3rd grade hallway. They're inquisitive kids who note loving all the different things they get to learn, and how Ms. Gibson is always trying new things to get them engaged and excited about learning!

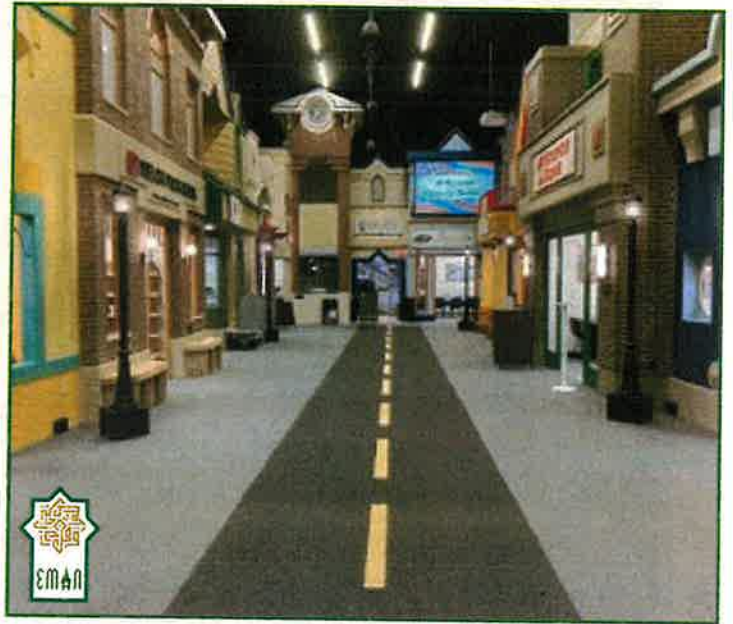
Ms. Gibson's class is full of students with entrepreneurial talents and passion. We got to see some of the artwork they've made—including two 3D paper turtles!—and got to know about some events in their classroom.

They have a class shop that Ms. Gibson runs every so often, and they would love to see that come by biweekly or even weekly! Teaching early financial literacy, Ms. Gibson's students are passionate about learning and practicing what they've learned in math class!

At the end of the day, our elementary schoolers are the future of Eman. We want to make sure they have a good experience to look back on as they go forward in life—so, when you see them in the halls, be sure to say hi!



4TH GRADE OPINIONS



Fourth graders in Mrs. Didion's and Mrs. Milbrath's classes have plenty to say about their new school building. Students said they enjoy the bigger classrooms, extra space, new playground, and having all grade levels together in one building. Sareen especially likes the new playground, while Rayan pointed out the larger rooms and classroom boards.

Still, not everything is perfect. Students mentioned the long walks, loud hallways, crowded spaces, and how easy it can be to get lost in such a big building. Some are also hoping for a gym, a bigger playground, swings, and longer recess. With a BizTown trip coming up on October 5, the fourth graders still have plenty to be excited about.



5TH GRADE: BIZTOWN, UNIFORM CONCERNS, AND UPDATES



Eman's 5th grade class is one of the largest in the school, consisting of 3 cohorts with close to 20 students each. As such, it was a big task to capture all the thoughts, excitement, and concerns of such a large grade. The HudHud Happenings Team visited the 5th grade class on September 9th to find the issues that their class is passionate about. Multiple students mentioned their excitement about their upcoming attendance at BizTown in October. BizTown is a one-day experience allowing elementary students to run a mock town inside a simulated environment: operating banks, working, voting, and contributing to the free enterprise system. BizTown has existed in Indiana since the early 2000s and has been a core part of bringing fun experiences to elementary classrooms. For this year's 5th graders, it is no different.

Additionally, the fifth graders engage in many different classroom activities. For example, students Talia Barham and Myriam Barro mentioned some of the science projects they have done. Myriam mentioned that the students made a worm farm, commenting that it was a very entertaining project. In this project, the class cared for these worms, watched over them, and even took them home. Talia mentioned a science project where they made slime, also commenting that she really enjoyed it. Many students mentioned that they want to do many more science projects in the future, which they are eager to share with the rest of the school in this newsletter.

One of the most popular concerns among the fifth graders was that of uniforms. A large majority of the students mentioned that they would like to see an increased variety of uniforms. Rather than just khakis and green shirts, they mentioned having different color options for girls. Multiple students also suggested dress-down days, where once a week students wouldn't have to wear uniforms. Students mentioned that this will allow people to express their personalities, even if it is only one day a week.

Most excitingly, recently one of the 5th-grade classrooms' door locks wouldn't budge from the inside or outside! Only one of the students was luckily out of the classroom, and he got to watch and wait as his classmates were rescued. Eventually, maintenance came in through the ceiling and unlocked the door from the inside, freeing the students!



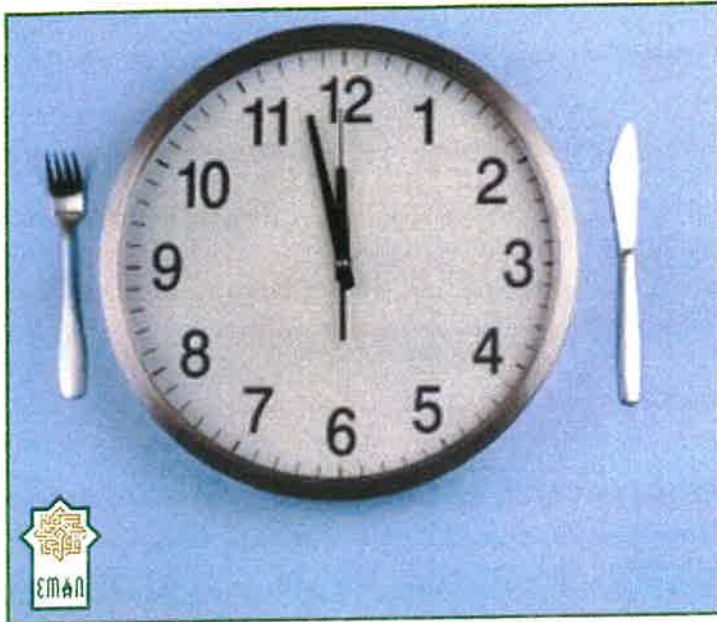
6TH GRADE: STUDENT VOICES AND IDEAS FOR A BETTER SCHOOL YEAR



The 6th grade class has gone through a lot of changes this year, from moving class to class to being isolated in one class. With this change, we decided to interview our 6th grade class. Students have different favorite subjects that they enjoy studying at school. Some 6th grade students named PE, social studies, lunchtime, Islamic studies, dismissal time, math, recess, and science as their favorites. Students also named their favorite teachers such as Mr. Schwartz, Ms. Alaa, Mr. Balenseifer, Ms. Krystal, Mr. Potts, and Mr. Lan. Moreover, students proposed different ways to make classes enjoyable and to give students more opportunities beyond school classes. The class proposed more movie classes, exploratory trips, and more field trips. They also proposed an overnight field trip. The exploratory trips could give students the chance to study in a different environment and spend time with their peers. Students were interested in discussing Spirit Week and how to make classes more enjoyable and give students something to look forward to. Fun class activities and a pajama day were some ideas the Student Council could introduce. Students also suggested other changes, such as improving school Wi-Fi and changing the hall pass system. Some students also wanted more access to the library. Furthermore, 6th graders were also very active in their classrooms. While Mr. Schwartz's class has been doing class activities, Mr. Balenseifer's science class has been learning about science in various ways. Additionally, students expressed a desire to learn more science beyond the classroom. Ms. Bonisa has introduced fictional stories they write during class time, all-about-me posters and autobiographies, and success conferences where students meet one-on-one with her to work through classwork problems or get words of encouragement. Overall, 6th graders have a lot to say about their school experience. They appreciate many aspects of their school routine, but they would like more activities, more excursions, and other things to make school more interesting. Their recommendations give teachers and other school staff valuable insight into 6th graders' interests.



7TH GRADE



Seventh grade has started, and the students play a major role in determining what happens in the current year. From emerging trends to lunchtime procedures, there are aspects of seventh grade that the students like as well as those that the students would like to change. One of the things that students in seventh grade like the most is the fact that they get to see their friends in school. Students also appreciate having a lot of topics to discuss during the day, with slime and squishies currently being among the popular trends, and students discussing their favorite teams and how well they perform.

Some problems still exist. As far as changes needed go, lunchtime is an area of concern. One of the suggestions for improvement is having a longer lunchtime and a shorter wudu, with the wudu part being done after lunch, instead of before it. There have been several changes made this year that are perceived positively by the students. Being close to classrooms makes movement between classes easier, and at least one student is particularly happy with the discontinuation of IXL. To conclude, it seems that seventh grade encompasses socializing, trends, athletic discussion, and potential areas of improvement.



8TH GRADE HS PREP



At the end of this school year, both the 12th graders and 8th graders will be walking down the Al-Huda gymnasium in celebration of graduating high school and middle school, respectively. In preparation for the occasion, Tiffany Gray, the 8th grade ELA teacher, shares crucial habits that must precede the 8th grade graduation if the group as a whole wishes to gain the freedoms that high school offers. The first habit Gray stressed is bringing their supplies to the classroom constantly, instead of forgetting them in their lockers.

Next, they should focus on teacher instructions so they don't miss turning in their assignments. Finally, they should guide students who fall behind toward meeting the expectations placed on them, especially as they reach high school. While the school year marches on, Gray, as well as the rest of the school, hopes that this year's 8th graders can rise above and beyond the expectations the position of high school student holds.

Editorial

I think that we should allow the use of slides at school as they are comfortable, convenient, and practical for students throughout the day. Students spend much time traveling to classes, sitting and listening to a lecture most of the time; in this case, comfortable shoes may help to make the whole day more comfortable. It is possible to put on and take off slides quickly, which is very convenient in those cases when students have to change shoes before moments like Wudu/Salah. Despite the fact that some schools think that slides are dangerous because they give little protection to feet, it does make sense to require students to wear closed-toe shoes in places where it is required, like PE classes or laboratory classes.

– Report by Ahmed A.



| Eman Sports

Sports

Alhamdulillah, Eman School Girls Volleyball's season is off to a great start! Both varsity and junior varsity had a home game against MTI, where both were victorious: Junior Varsity (2-1) and Varsity (3-0). Make sure to congratulate the volleyball team, and don't forget that basketball season is starting soon, and Eman Schools will be playing in the Midwest Tournament! Make sure you show up to the tournament to show our teams some support!

– Report by Huda S.



| Seniors' Discussion

Lines at the New Visionary Campus

The arrival of the new Visionary Campus has made this a very exciting school year; however, one problem that parents are encountering is the long line when dropping off their children in the mornings. This is because of the number of students that arrive in the school at around the same time, leading to a lot of cars lining up.

Lining up is something that is becoming very usual for the students and their parents each morning. It cannot be helped since the new campus is still new and expectedly has many students; however, a way to improve the drop off process would surely be helpful.

Hopefully, this would be achieved within the school year for the benefit of all the students.

— Report by Maajid K.



Dolly Parton

When I heard Dolly Parton recently passed away, my first thought wasn't about her music—it was about a kid opening a book.

Dolly Parton established the Imagination Library program in her home county of East Tennessee in 1995 in honor of her father, who was illiterate. The program provides free books once a month from birth to age 5 for enrolled children in participating countries, and is aimed at improving child literacy rates. Parton has put millions of books in the hands of children, and her philanthropy is a huge part of what we should remember about her.

I work at a library, and I know firsthand the joy a child feels when they start a book that they like. Having access to books is a huge portion of childhood development. Our Eman and Alhuda community has access to immense resources, a free and large library system being one of them—but not everyone has access to these blessings, even in central Indiana. As Muslims, we should take charge and emulate what Parton has done, and work to support childhood literacy. Our Prophet Muhammad SAW was not able to read or write, but emphasized the importance of literacy and education. We should be supporting education for those who cannot afford it, especially young children.

From seeing Dolly Parton, I did not learn that with enough passion, everything in the world can be fixed—inherently, it can't. However, I did learn that in order to tackle an issue you care deeply about in the world, you have to figure out how you can help and keep showing up. One person can make a difference. Today, be like Dolly Parton, and support children's education by donating to a masjid or school in an underserved community.

— Report by Zainab R.

| Seniors' Discussion

Normal Veggie Pizza on Wednesdays

Every Wednesday, Eman gets Domino's Smart Slice for the students, while the teachers get normal Domino's and veggie pizza. Smart Slice is made specifically for schools and meets school nutrition requirements, but that doesn't mean it has to be our only option. If there is a way to switch to normal Domino's while staying within the school's budget and lunch requirements, I think it's something worth considering.

We're not asking the school to completely change Pizza day or start ordering from a more expensive restaurant. We already order from Domino's every week, and normal Domino's is already being ordered for the teachers. This would just be finding a way to make normal pizza work for the students too.

Pizza on Wednesdays is something students look forward to every week, so the food should be something students actually enjoy. If we can find a way to make normal Domino's fit the budget and still meet the school's requirements, I think it would be a change that a lot of students would appreciate.

I called Domino's to actually compare the prices. They told me that the Smart Slice pizzas our school gets are about \$8.99 each, while a large normal veggie pizza is around \$15. Obviously, switching every single pizza to veggie pizza would cost more, especially when the school is ordering a lot of pizzas every week. But there could be ways to make the switch without making the cost as big as it seems.

For example, instead of switching every pizza, the school could order a mix of normal cheese and veggie pizzas. The school could also look into whether the vegetables on the veggie pizza could count toward some of the vegetables already served with lunch. If they can, the school may be able to spend less on the sides that are currently being served, also considering the fact that barely anyone eats the sides most of the time, which could help make up for some of the difference in pizza prices.



– Report by Batoul. L

Word Search



Find the following words in the puzzle.

Words are hidden → and ↓

BASKETBALL
VOLLEYBALL
OCTOBER
FALL

PUMPKIN
LEAVES
BIZTOWN
BREAK

QUARTERONE

